A picture containing text, person

Description automatically generated

Learner Assessment Record (SLC) – Level 1

Version 02: 2025

**Learner Assessment Record (SLC) – Level 1**  

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Learner name |  | Full completion date |  | |
| Learner  number |  | Remote/F2F | Task 1: | Task 2: |
| Assessor name |  | IQA name  (if applicable) |  | |
| Recognised centre name |  | | | |

|  |
| --- |
| Overall Assessor Feedback |
|  |

|  |  |
| --- | --- |
| Assessor Decision | |
| The learner has demonstrated full competence across both assessment tasks. | Yes (Pass) |
| The learner has failed to demonstrate full competence in consideration of both assessment tasks. See individual task feedback for more information. | No (Fail) |

|  |  |  |  |
| --- | --- | --- | --- |
| Assessor Declaration | | | |
| I confirm the assessment was administered under the conditions set out, in the correct spirit and without bias. The learner’s work has been authenticated. To the best of my knowledge, the work contained and evidenced during this assessment is solely that of the Learner. There is no evidence available to suggest otherwise. | | | |
| Signature |  | Date |  |

|  |  |
| --- | --- |
| Learner Response | |
| I have read and understood the feedback. I confirm that the work presented in both tasks is my own and mine alone. | |
| Learner Signature |  |
| Date |  |

**Speaking Listening and Communicating Learner Assessment Record**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Task type | Presentation | Y / N | Discussion | Y / N |
| Task content |  | | | |
| Task dates |  | | Duration |  |

|  |  |
| --- | --- |
| Reasonable Adjustments and Special Circumstances | |
| Reasonable adjustments have been successfully requested and approved for this assessment task. | Y / N |
| Special considerations have been successfully requested and approved for this assessment task. | Y / N |

|  |  |  |
| --- | --- | --- |
| Criteria | Detail | Evidenced: |
| SOS1 | Identify relevant information and lines of argument in explanations or presentations |  |
| Assessor Feedback: |
| SOS2 | Make requests and ask relevant questions to obtain specific information in different contexts |  |
| Assessor Feedback: |
| SOS3 | Respond effectively to detailed questions |  |
| Assessor Feedback: |
| SOS4 | Communicate information, ideas and opinions clearly and accurately on a range of topics |  |
| Assessor Feedback: |
| SOS5 | Express opinions and arguments, and support them with evidence |  |
| Assessor Feedback: |
| SOS6 | Follow and understand discussions and make contributions relevant to the situation and subject |  |
| Assessor Feedback: |
| SOS7 | Use appropriate phrases and registers, and adapt contributions to take account of purpose, audience and medium |  |
| Assessor Feedback: |
| SOS8 | Respect the turn-taking rights of others during discussions, using the appropriate language for interjections |  |
| Assessor Feedback: |

|  |  |
| --- | --- |
| Assessor Feedback | |
| *Please provide feedback on each task completed. Assessors are not required to complete AC & Assessor feedback sections, but are required to complete either or for assessment feedback.* | |
| Assessor signature |  |
| Date |  |

|  |  |
| --- | --- |
| IQA Feedback (if sampled) | |
|  | |
| IQA signature |  |
| Date |  |